

Components of an Effective Lesson

Video yourself teaching a complete lesson or observe a teacher teaching a complete lesson and document whether or not all of the components of an effective lesson were addressed.

Lesson Objective(s): _____

Does the objective represent high expectations and rigor, a range of outcomes: (factual, conceptual understanding, reasoning) and does the teacher connect the objective to previous and future learning?

Component	Observation Notes
<p>Introduction</p> <ul style="list-style-type: none"> • Does the teacher state the objective? • “Hook” used to engage students? • Does the teacher relate the lesson to student’s prior knowledge or experiences? 	
<p>Modeling</p> <ul style="list-style-type: none"> • Did the teacher model the skill or concept? • Did the teacher ask questions and allow students to ask questions to check for understanding? 	
<p>Guided Practice</p> <ul style="list-style-type: none"> • What did the teacher do to give students “At bats” opportunities to practice the skill or concept introduced? • Did the teacher use scaffolding during instruction? • Did the teacher use any type of grouping during the lesson? • Did the teacher use open-ended questions, inviting students to think? • What are some of the questions the teacher asked the students? • Did the teacher encourage student participation, calling on all students? 	
<p>Independent Practice</p> <ul style="list-style-type: none"> • What activity or assignment did the teacher give the students to complete independently (homework, etc.)? 	
<p>Closure</p> <ul style="list-style-type: none"> • Did the teacher bring closure to the lesson? • What did the teacher do to bring closure to the lesson? • Did the teacher review or discuss with the students the objective(s) for the lesson? 	
<p>Additional Comments</p>	

Lessons should be engaging, relevant, and meaningful.

As you prepare lessons do the following:

- **Reflect and rewind** your thoughts and think of different things you can do to enhance the lesson.
- **Fast Forward** your thoughts to predict what students might ask or to see how future lessons connect with previous lessons.
- After teaching the lesson hit the **Pause** button to freeze the moment and learn from it!